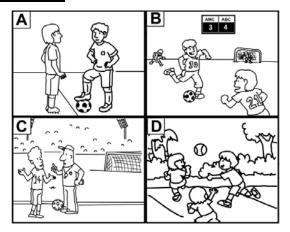
## 嘉義高中 106 學年度學術性向資賦優異【語文類】複選評量 英文聽力測驗解答

## Part I Listening Test

#### **Part A-I** 4%

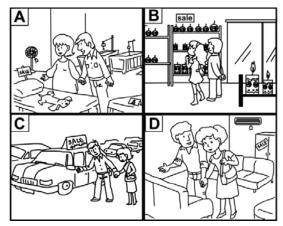
Look at the pictures below. You will hear a description for each group of pictures. Choose the best picture (A, B, C, or D) that matches the statements.

#### **Question 1**



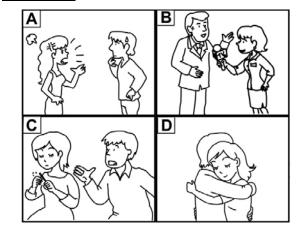
**B** 1. The <u>score</u> of the soccer game is three to four.

### **Question 2**



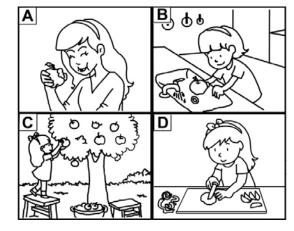
C 2. The couple is deciding which <u>vehicle</u> to buy.

### **Question 3**



**B** 3. A female reporter is <u>interviewing</u> a man for a TV show.

### **Question 4**



C 4. The girl is <u>gathering</u> some apples that she plans to eat later that day.

#### Part A-II 2%

Look at the pictures below. For each, you will hear one question and four possible answers, A to D. Write down the letter of the best answer (A, B, C, or D).

#### **Question 5**



- **D** 5. What can we say about the woman?
  - (A) She knocked the man to the ground.
  - (B) She forgave the man for what he did.
  - (C) She is reporting a crime to the police.
  - (D) She is <u>preventing the man from</u> taking her bag.

#### **Question 6**



- **A** 6. What do we know about the boy?
  - (A) He <u>spilled</u> something because he was careless.
  - (B) He is going to start a new art project soon.
  - (C) He thinks he has done something very funny.
  - (A) He has just tried out for the school soccer team.

#### **Part B** 7%

In part B, you will hear one or more conversations between a man and a woman, and then a question following each conversation. Choose the best answer to that question.

- **D** 7. M: Did you use the bank card recently?
  - W: Yes, why?
  - M: You spent all this money!
  - W: No! The store must have <u>charged</u> me twice!
  - Q: What does the woman mean?
  - (A) She bought more than she thought.
  - (B) She was kicked out of the store twice.
  - (C) The store didn't get any money from her.
  - (D) The store made her pay for something twice.
- **A** 8. M: We still don't know how the money went missing.
  - W: Well, I actually have a <u>theory</u> about that.
  - M: Really?
  - W: Yes. I think the man's wife stole it.
  - O: What does the woman have?

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- (A) An idea that may be true.
- (B) An idea that's not related.
- (C) An idea that is neither true nor false.
- (D) An idea that is definitely false.
- **C** 9. M: What is this store?
  - W: It sells a lot of quality items.
  - M: Oh, good, I could use a new alarm clock.
  - W: Let's go in, then.
  - Q: What does the woman say about the store?
  - (A) It only sells clocks.
  - (B) It sells poorly made items.
  - (C) It sells very good items.
  - (D) It sells very cheap items.
- **D** 10. M: That's a really funny video.
  - W: Isn't it cute?
  - M: OK, time to get back on track.
  - W: Sure, no problem.
  - Q: What does the man say they must do?
  - (A) Get off work.
  - (B) Get onto a train.
  - (C) Get back home.
  - (D) Get to work again.
- **A** 11. W: Thanks for coming shopping with me, Darren.
  - M: No problem. Where do you want to go next?
  - W: I'd really like to check out Top Dress.
  - M: You mean the store over there? It's packed with people.
  - Q: What does the man say about the store?

- (A) The store looks very crowded.
- (B) The clothes in the store are nice.
- (C) The prices in Top Dress are high.
- (D) There aren't many people there.
- **D** 12. W: What are you working on?
  - M: My teacher asked each of us to write a paper on our <u>background</u>.
  - W: That sounds pretty interesting.
  - M: I thought so, too; but I just don't know where to start.
  - Q: What will the man likely include in his paper?
  - (A) The types of art he enjoys.
  - (B) The history of an ancient war.
  - (C) Some experiments he has done.
  - (D) The type of family he comes from.
- C 13. M: What can you tell me about killer whales?
  - W: They're <u>related</u> to dolphins.
  - M: Very good. Do you know why they have the name "killer whale"?
  - W: No, not yet.
  - Q: What does the girl say about killer whales?
  - (A) They only eat dolphins.
  - (B) They have a very silly name.
  - (C) They're linked to dolphins in some way.
  - (D) She doesn't know anything about them.

#### **Part C** 7%

In part C, you will hear one or more passages and then some questions about them. Choose the best answers to those questions.

#### Passage 1

Do you feel hot and uncomfortable in the summer heat? Do you want to cool down? If you said yes, you need to come to Jen & Berry's Ice Cream Store! We have many delicious flavors of ice cream to offer, including chocolate, strawberry, and many more! We also have Italian-style gelato! All this summer, we are offering a special deal. If you buy two ice cream cones from us, we'll give you a third ice cream cone of a flavor of your choice for free! You can find us at 355 Zhongxiao East Road, next to the famous department store. Come by sometime and check out the tastiest ice cream in town!

- **B** 14. What is this passage mainly about?
  - (A) The speaker's favorite ice cream flavor.
  - (B) A store that sells really good ice cream.
  - (C) Some friends who go to an ice cream store.
  - (D) The difference between ice cream and gelato.

- C 15. What special deal does the ice cream store have?
  - (A) You can get three ice cream cones for the price of two.
  - (B) Gelato is buy one, get one free all summer.
  - (C) All chocolate ice cream flavors are at half price.
  - (D) If you buy strawberry ice cream, you get chocolate gelato free.

#### Passage 2

Welcome to the Museum of Sound. There is a variety of things to listen to here. Some of the sounds are those of animals you might never get a chance to see, ranging from tigers to whales. Others are sounds of things you might find in your daily lives. These might come as a surprise to you. Many of you won't even be aware of these, as it's easy not to notice everyday sounds. In order to enjoy this museum, walk around and put on the headphones. Take some time to listen to them. It's a good idea to close your eyes. You'll find it makes all the difference. OK, please go ahead; grab some headphones, and start listening!

- **D** 16. What can we say about the speaker?
  - (A) He is a visitor to the museum.
  - (B) He looks after animals in a zoo.
  - (C) He is a musician in his free time.
  - (D) He works at the Museum of Sound.

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- **B** 17. What do we learn about the sounds in the museum?
  - (A) The speaker made all the sounds.
  - (B) There are many different sounds.
  - (C) They are all everyday sounds.
  - (D) They are all animal noises.
- **A** 18. How can people listen to the sounds?
  - (A) They listen to the sounds through headphones.
  - (B) They put their headphones into computers.
  - (C) They push buttons around the museum.
  - (D) They close their eyes and sounds are played to everyone.

#### Passage 3

Do you like amusement parks? I love them. Some of my friends think that roller coasters are scary because they're so fast, but I like the excitement I feel when I'm on one. I feel a rush when the ride drops really quickly. I know this feeling isn't fun for everyone, though. I learned this the hard way last summer. I convinced my friend Penny to go on Total Drop, a giant roller coaster with me. I had so much fun, but as soon as poor Penny got off the ride, she got sick! That made me learn my lesson. I won't force any of my friends to go on rides with me again!

- **B** 19. What did the speaker learn?
  - (A) To only go on rides that don't go very fast or have giant drops.
  - (B) Not to make her friends go on roller coasters if they don't want to.
  - (C) Not to eat any amusement park food before going on a roller coaster.
  - (D) To do more research on which roller coasters are the fastest.
- C 20. What do we learn about Penny?
  - (A) She loves to go on rides with the speaker.
  - (B) She works at the speaker's favorite amusement park.
  - (C) She didn't have a positive reaction to Total Drop.
  - (D) She plans on going to different amusement parks every summer.